

# IMTE

(Illinois Mathematics Teacher Educators)



2021 Business Meeting  
10/30/21

<p>Name: Adam Poetzel</p> <p>Institution: University of Illinois</p> <p>E-mail: apoetzel@illinois.edu</p> <p>Role/Title: “Senior Instructor” - Methods Instructor</p> <p>A Hobby: Just ran my first marathon</p>	<p>Name: Miracle Daniel Gavor</p> <p>Institution: UCL Institute of Education, London</p> <p>E-mail: miracle.gavor.20@ucl.ac.uk</p> <p>Role/Title: Doctoral Student</p> <p>A Hobby: Travel/Driving</p>	<p>Name: George Litman</p> <p>Institution: National Louis University</p> <p>E-mail: glitman@nl.edu</p> <p>Role/Title: Math Ed/Professor</p> <p>A Hobby: Unpacking boxes from a recent move</p>
<p>Name: Mary Goetting</p> <p>Institution: Concordia</p> <p>E-mail: Mary.goetting@cuchicago.edu</p> <p>Role/Title: Head of Math</p> <p>A Hobby: Biking/camping</p>	<p>Name: Kelly Remijan</p> <p>Institution: Illinois Math &amp; Science Academy - Center for Teaching/Learning (Located off-site in Belleville, IL near St. Louis)</p> <p>E-mail: <a href="mailto:wamser.remijan@yahoo.com">wamser.remijan@yahoo.com</a> or <a href="mailto:kremijan@imsa.edu">kremijan@imsa.edu</a></p> <p>Role/Title: PD/Curriculum Specialist</p> <p>A Hobby: Biking/Hiking</p>	<p>Name: Gail Laurent</p> <p>Institution: College of DuPage</p> <p>E-mail: gslaurent@gmail.com</p> <p>Role/Title: Assis Prof - teach elementary math content classes</p> <p>A Hobby: Raising veggies in our front yard</p>
<p>Name: Astrida Cirulis</p> <p>Institution: retired from Concordia University</p> <p>E-mail: Astrida.Cirulis@Fulbrightmail.org Or Astrida.Cirulis@CUChicago.edu</p> <p>Role/Title: Professor</p> <p>A Hobby: gardening</p>	<p>Name: Peter Wiles</p> <p>Institution: Eastern Illinois University</p> <p>E-mail: pswiles@eiu.edu</p> <p>Role/Title: Professor</p> <p>A Hobby: boardgaming</p>	<p>Name: Mary McMahon</p> <p>Institution: North Central College</p> <p>e-mail: mtmcmahon@noctrl.edu</p> <p>Role/Title: Coordinator of Mathematics Education</p> <p>A Hobby: Going to conferences</p>

<p>Name: Darl Rassi</p> <p>Institution: Olivet Nazarene University</p> <p>E-mail: dsrassi@olivet.edu</p> <p>Role/Title: Secondary math Ed Director</p> <p>A Hobby: Construction House projectes</p>	<p>NName:</p> <p>Institution:</p> <p>E-mail:</p> <p>Role/Title:</p> <p>A Hobby:</p>	<p>Name: Katrena Washington</p> <p>Institution: John D. Shoop Academy</p> <p>E-mail: klwashington@cps.edu</p> <p>Role/Title: Assistant Principal</p> <p>A Hobby: Baking and Traveling</p>
<p>Name: Barbara O'Donnell</p> <p>Institution: SIUE</p> <p>E-mail: bodonne@siue.edu</p> <p>Role/Title: Graduate Program Director</p> <p>A Hobby: biking, gardening</p>	<p>Name: Scott Zinzer</p> <p>Institution: Aurora University</p> <p>E-mail: szinzer@aurora.edu</p> <p>Role/Title: AssociateProfessor of Mathematics</p> <p>A Hobby: gardening!</p>	<p>Name: Anastasia Brelias</p> <p>Institution: Northeastern Illinois University</p> <p>E-mail: a-brelia@neiu.edu</p> <p>Role/Title: Associate Professor</p> <p>A Hobby: Traveling</p>
<p>Name:</p> <p>Institution:</p> <p>E-mail:</p> <p>Role/Title:</p> <p>A Hobby:</p>	<p>Name:</p> <p>Institution:</p> <p>E-mail:</p> <p>Role/Title:</p> <p>A Hobby:</p>	<p>Name:</p> <p>Institution:</p> <p>e-mail:</p> <p>Role/Title:</p> <p>A Hobby:</p>

Name:	NName:	Name:
Institution:	Institution:	Institution:
E-mail:	E-mail:	E-mail:
Role/Title:	Role/Title:	Role/Title:
A Hobby:	A Hobby:	A Hobby:
Name: Todd Oberg	Name:	Name:
Institution: Illinois College	Institution:	Institution:
E-mail: toberg@ic.edu	E-mail:	E-mail:
Role/Title: Professor of Mathematics	Role/Title:	Role/Title:
A Hobby: home restoration	A Hobby:	A Hobby:
Name: Cathy Kaduk	Name:	Name:
Institution: North Central College	Institution:	Institution:
E-mail: cakaduk@noctrl.edu	E-mail:	e-mail:
Role/Title: Adjunct Assistant Professor	Role/Title:	Role/Title:
A Hobby: sewing	A Hobby:	A Hobby:

# ICE-BREAKER (Break-Out Rooms)

- Say “Hello” to your Group-Mates!
- Go to the slide labeled with your group’s #
- PLAY “Connect Four”
  - Each square can only have one color circle in it
  - Get 4 different colors in a row to win!
  - Can you get more than one connect 4?



# Group 1

Name: Scott



Name: Barbara



Name: Todd



Name: Gail



Has a pet other than a cat or dog	Has attended a national AMTE meeting	Has taught in a public school outside of Illinois	Has presented at an NCTM national conference	Has been working in the University setting for less than 6 years
Has been to Asia, Africa, or Australia	Has five or more years of experience teaching in the public-school K-12 setting	Teaches Math classes at their University	Has an even number of children	Earned their PhD from a school outside of Illinois
Has been working in the University setting for more than 20 years	Earned a BA degree in something non-education related	Has received a grant in the past year	Has read a good book recently	Has served on an ISBE committee
Has advised 6 or more PhD students to their degree	Has studied or taught abroad	Had a publication in the past year	Teaches course in both elementary and secondary programs	Has read a good book recently

# Group 2

Name:

Mary



Name:

Astrida
























Name:

George



Name:



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# Group 3

Name: Adam Poetzel



Name: Darl



Name: Mary



Name: Miracle



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# Group 4

Name: Peter Wiles



Name:

Kelly Remijan



















Name: Jerry Becker



Name: Cathy Kaduk



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# Group 5

Name:



Name:



Name:



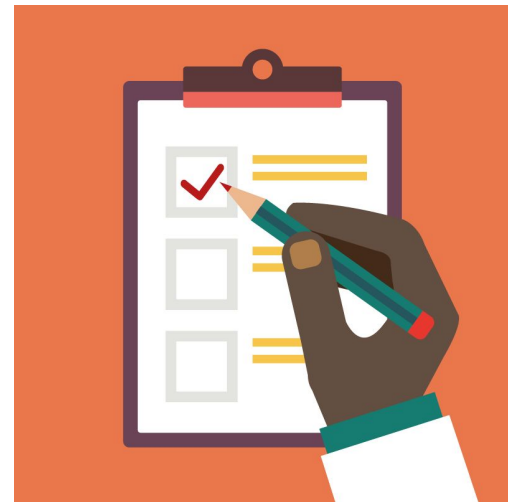
Name:



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# Agenda

1. Membership Updates/Renewals
2. Celebrating our IMTE Colleagues
3. Recognizing Current Officers
4. Selection of Officers for Open Positions
5. Approval of 2020 Minutes
6. Approval of the Treasurer's Report
7. Math Education News/Updates in IL
  - a. Discussion of Current Issues, Trends, Opportunities
8. Possible Collaborations & Activities for 2021-2022



# Membership Updates/Renewals

IMTE currently has 22 active members (i.e. dues paid)

On the next slide, I will show who those 23 people are!

**Membership is \$10/year or \$25 for 3-years.**

Member form at:

bodonne@siue.edu

[https://mste.illinois.edu/imte/IMTE\\_Application.php](https://mste.illinois.edu/imte/IMTE_Application.php)

With this form, include a check payable to:  
***Illinois Math Teacher Educators***

Please mail to:

Barbara O'Donnell, Treasurer IMTE

Campus Box 1049

Southern Illinois University Edwardsville

Edwardsville, IL 62026-1049

	A	B	C	D	E	F	G
1	<u>last name</u>	<u>first name</u>	<u>school or business</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>
2	Bazik	Edna	National-Louis U	pd			
3	Cirulis	Astrida	Concordia University	10			
4	Egan	Mike	Augustana College	pd			
5	Eggers	Martha	McKendree University	pd	pd		
6	Goetting	Mary	Concordia University	25	pd	pd	
7	Kaduk	Catherine	Maplebrook School, M	25	pd	pd	
8	Litman	George	National-Louis U	pd	pd		
9	Love	Denice	<a href="#">Millikin University</a>	pd			
10	McMahon	Mary	North Central College	25	pd	pd	
11	Mann	Bob	WU	pd			
12	Moushon	Catherine	Elgin CC	pd			
13	Murawska	Jackie	Skokie District 69	pd	pd		
14	Oberg	Todd	Illinois College	25	pd	pd	
15	O'Donnell	Barbara	SIUE	10			
16	Poetzel	Adam	University of Illinois	25	pd	pd	
17	Rassi	Darl	Olivet Nazarene Univ	pd	25	pd	pd
18	Reese	George	illinois	pd			
19	Rupnow	Rachel	Northern Illinois Univ	pd	pd		
20	Sleezer	Meghan	Concordia Chicago	25	pd	pd	
21	Steurer	Aliza	Dominican	10			
22	Wamser Remijan	Kelly	O'Fallon High School	10			
23	Zinzer	Scott		pd	pd		



Did you know that IMTE was the very first state affiliate of AMTE?

Susan Beal, retired faculty from St. Xavier, was one of the first elected board members of AMTE in 1994. She led the charge to being IMTE which had its first business meeting on October 2001, and became an official AMTE affiliate in 2003.

Thank you to all of you that have kept IMTE running these 20 years!

Celebrating our IMTE Colleagues!





# Congratulations!

**Astrida Cirulis** (Concordia) retired from Concordia... but not from teaching! Congrats!

Astrida is now working with teacher education in Latvia

**Todd Oberg** (Illinois College) will be taking a much deserved sabbatical this coming year!

**Jerry Becker** (SIU) received the ICTM Distinguished Life Achievement Award

**George Reese** (UIUC) received the ICTM Lee Yunker Leadership Award

**Kelly Wamser Remijan** (IMSA) published “Flag Designs of African Flags” in the Benjamin Banneker Journal in January. Congrats! Remijan, K. (2021). Flag Designs of African Countries: Enriching Linear Equations and Inequalities in Algebra. The Lighthouse Almanac. 12-19. [www.BBAmath.org](http://www.BBAmath.org)

**Adam Poetzel** (UIUC) received the College of Education’s Excellence in Undergraduate Teaching Award; Just started serving as president of ICTM



# IMTE 2020-2021 Activity Recap

- Zoom Board Meetings to discuss goals and plans
- (2/24) Sharing and Debriefing of the AMTE National Conference
- (7/14) Summer Virtual Mini-Conference
  - Focus: CRTL Standards; Technology Use with PST's (3 speakers for each)
  - 38 Registrants (~30 attenders)
  - [Link to some Resources Shared from the Conference](#)
- E-mails sent periodically to IMTE community about resources, opportunities, scholarships, webinars, job openings, AMTE Resources, etc.

# 2020-2021 IMTE Officers (Thank You!)

Adam Poetzel	President	University of Illinois
Todd Oberg	President-Elect	Illinois College
Barbara O'Donnell	Treasurer	SIU - Edwardsville
Cathy Kaduk	Secretary	North Central College
Catherine Moushon	2-Year College	Elgin Comm. College
Astrida Cirulis	4-Year College	Concordia
Mary McMahon	4-Year College	North Central College
Kelly Wamser Remijan	PD Specialist	IMSA
Denice Love	ISBE/Government Relations	Millikan University
Katie Courtney	K-12 Representative	District 105

# Filling 2021-2022

Office	Nominations
4-Year College Rep. (in addition to Mary)	Scott Zinzer (Aurora)
K-12 Rep	Astrida C. (Latvia!)
PD Specialist	Kelly Wamser Remijan (IMSA)

# Approval of 2020 Minutes

Minutes Found at <https://mste.illinois.edu/imte/default.php>

- Motion to Approve?

THANKS DENICE!!!!!!!!!!

# Approval of Treasurer's Report



## IMTE Treasurer's Update – October 29, 2021

Current Checking Account Balance:		October 2021	\$2813.33
Current Savings Account Balance:		October 2021	\$20.00
Debits: Affiliate Dues to AMTE	Check #148	April 2021	(\$80.00)
Credits: Dues paid from 10 members		March to October 2021	\$205.00
Previous Year's Balance		November 2020	\$2688.33

Questions? Motion to Approve?..... **THANKS BARBARA!**

# Math Education News/Updates in IL

- Todd's Updates from Jason Helfer (ISBE)
- edTPA (waived for Spring) -- Will it be back?
- CRTL Standards
  - Has your institution begun discussing these?
- Additional Teaching Endorsements
  - What actions have you universities taken?
- Recruitment Issues & Shortages
  - District 204's "Grow your own Program" (Mary)
  - Sub Shortage (Mary)

# Math Education News/Updates in IL

- Content Test?
- Computer Science Updates???
- Other Relevant News for Our Group????
- Any Interesting Changes Happening at Your Institution?
- How are things going as we continue navigating the pandemic? Challenges? Opportunities?

# ISBE's Culturally Relevant Teaching and Leading Standards for All Illinois Educators

Beginning October 1, 2021, approval of any preparation program or course of study in any teaching, school support, or administrative field pursuant to the State Board of Education's rules for Certification (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program or course's content with the applicable standards identified in this Part.

Programs already approved under 23 Ill. Adm. Code 25, Subpart C shall submit program alignment by October 1, 2025.

<https://www.isbe.net/Documents/23-24RG-P.pdf#search=culturally%20relevant%20standards>




## STATE SUPERINTENDENT OF EDUCATION DR. CARMEN I. AYALA ISSUES STATEMENT ON CULTURALLY RESPONSIVE TEACHING AND LEADING STANDARDS

[Page](#)  
[Link](#)

SPRINGFIELD – State Superintendent of Education Dr. Carmen I. Ayala issued the following statement today in support of the proposed Culturally Responsive Teaching and Leading Standards:

"Culturally responsive teaching and leading helped me improve the reading and math skills of every one of our student groups when I was a district superintendent and to achieve double digit growth among my students of color," said State Superintendent of Education Dr. Carmen I. Ayala. "Cultural responsiveness is inclusive of all of the experiences our educators, students, and families bring to the classroom. Our state produces a 30-point achievement gap between Black and white students and a 22-point achievement gap between Hispanic and white students. As we help students recover from learning loss due to the pandemic, giving our teachers opportunities to learn about effective, equitable, and research-based strategies like cultural responsiveness could not be more important. Every student deserves to feel welcomed, included, and accepted at school. Students are more engaged when they see their cultures represented in what they learn at school. As a veteran educator, I know teachers know this, and the proposed Culturally Responsive Teaching and Leading Standards will enhance the strategies and best practices our teachers can use."

Find the proposed Culturally Responsive Teaching and Leading Standards, updated in response to public comment, on the Illinois State Board of Education (ISBE) website at <https://www.isbe.net/Documents/23-24RG-P.pdf>  .

### Background

- Implementation of the proposed Culturally Responsive Teaching and Leading Standards will consist only of approved Illinois educator preparation programs incorporating the standards into their coursework in the best way they see fit.
- ISBE also will offer optional professional development on the standards to current educators. Educators and school districts maintain local control over what professional development they choose.
- The Culturally Responsive Teaching and Leading Standards apply to teacher preparation programs, not to K-12 school curricula.
- ISBE updated the draft standards in response to public comment to provide further clarity on the intended goal and remove language perceived as political.
- The standards will take effect in October 2025, giving educator preparation programs ample time to incorporate the standards.
- The standards support multiple viewpoints, experiences, and perspectives; promote inclusiveness; and encourage critical thinking.
- The standards were developed by a diverse group of educators from around the state.
- The standards affirm educators of all races and ethnicities and will help them better engage students from all different backgrounds. More than 52 percent of Illinois students identify as students of color, and English Learners make up the fastest growing student population. The ability to reach students from different cultural backgrounds is an essential skill to succeed as a teacher in Illinois today.
- Research shows that teachers of color help close achievement gaps for students of color and are highly rated by students of all races. Incorporating the Culturally Responsive Teaching and Leading Standards into educator preparation programs will help attract and retain educators of color.

# ISBE's Culturally Relevant Teaching and Leading Standards for All Illinois Educators

The Standards have 8 Focus areas containing a total of 65 standards.

- A. Self-Awareness and Relationships to Others
- B. Systems of Oppression
- C. Students as Individuals
- D. Students as Co-Creators
- E. Leveraging Student Advocacy
- F. Family and Community Collaboration
- G. Content Selections in All Curricula
- H. Student Representation in the Learning Environment

# Some Varying Reactions

## Illinois Adopts Culturally Responsive Teaching and Leading Standards to Further Support Equity and Inclusion Efforts in Illinois Schools

March 5, 2021 • Amy Kosanovich Dickerson, Nicki Bazer

[K-12 Education, Publications](#)

### To the People Pushing Back on Culturally Responsive Teaching During Black History Month

POSTED FEB. 11, 2021 IN [BETTER CONVERSATION](#)



Lindsey L. Jensen is the 2018 Illinois Teacher of the Year and the 2020 National Education Association Foundation for Teaching Excellence Illinois Awardee. She is Vice-President of the Illinois State Teachers of the Year Chapter, and she serves on the Illinois State Board of Education State Preparation and Licensure Board as an Illinois Education Association Representative. [FULL PROFILE →](#)

A war has been waged in my home state of Illinois, and the battle lines have been drawn. In one corner of the ring—the “uber leftists” who justify the need for the Illinois State Department of Education’s newly proposed “[Culturally Responsive Teaching and Learning Standards](#).” In the other corner? Conservatives who tout, in fear, that the aforementioned standards are the beginning of the end—the indoctrinating of Illinois children by way of public education.

Once again, the decision to do what’s best for all kids has evolved into a polarizing, political issue. And quite personally, I’m sick of it.

**IN THE MIDST OF BLACK HISTORY MONTH, PEOPLE—PRIMARILY WHITE PEOPLE—CONTINUE TO DEBATE THE RELEVANCE OF CULTURALLY RESPONSIVE TEACHING.**

Amy Korte

Vice President of Policy



/ [EDUCATION](#)

FEBRUARY 23, 2021

**Illinois state lawmakers recently approved a rule requiring Illinois teacher training programs to adopt ‘culturally responsive teaching and leading’ standards. Critics say a political litmus test is the wrong focus when students are underachieving on the basics.**

[EDUCATION](#)

## Ultra-Woke Illinois Mandates Are Top Threat to U.S. Education

By [STANLEY KURTZ](#) | January 19, 2021 9:05 AM

# ISBE Teaching Endorsements ([ISBE Link](#))

## Elementary Education 1-6

Endorsement Type	Requirements
Elementary Education	<ul style="list-style-type: none"><li>• 18 semester hours of coursework specific to or inclusive of Elementary Education with coursework in each of the following areas:<ul style="list-style-type: none"><li>◦ Growth and Development</li><li>◦ Planning and Assessment</li><li>◦ Methods and Content Pedagogy</li><li>◦ Literacy Methods</li></ul></li><li>• Pass the Elementary Education content test (197-200/305)</li></ul>

## Middle Grades 5-8

The Middle Grades 5-8 endorsement may be added by passing the content exam and completing 18 semester hours of coursework in the content area.

*\*All Middle Grades 5-8 endorsements must include a content specific methods coursework within the 18 semester hour content coursework requirement.*

Endorsement Type	Requirements
Mathematics	<ul style="list-style-type: none"><li>• 18 semester hours including a methods*</li><li>• Middle Grade Math (202) test</li></ul>

## Senior High 9-12

The Senior High 9-12 endorsement may be added by passing the content exam and completing 18 semester hours of coursework in the content area.

Endorsement Type	Requirements
Mathematics	<ul style="list-style-type: none"><li>• 18 semester hours</li><li>• Mathematics (208) test</li></ul>

## Early Childhood Education Birth-Grade 2

Endorsement Type	Requirements
Early Childhood	<ul style="list-style-type: none"><li>• 18 semester hours of coursework specific to or inclusive of Early Childhood Education with coursework in each of the following areas:<ul style="list-style-type: none"><li>◦ Child Growth and Development</li><li>◦ Planning and Assessment</li><li>◦ Methods and Content Pedagogy</li><li>◦ Literacy Methods</li><li>◦ Collaborative Relationships with Family or Communities</li></ul></li><li>• Pass the Early Childhood Education content test (206)</li></ul>

# FROM ISBE Endorsement Page

**Mathematics (Middle School and Senior High):** Abstract algebra, analytical geometry, applied matrix theory, calculus, computer science (mathematical aspects), data analysis, differential equations, discrete structures, Euclidean and non- Euclidean geometry, finite mathematics, geometry, high school mathematics methods, history of mathematics, linear algebra, modern algebra, number theory, probability, regression analysis calculus, statistics, trigonometry, and upper-level courses such as Fourier analysis.



# 2022 Annual AMTE Conference

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## Twenty-Sixth Annual Conference of the Association of Mathematics Teacher Educators

2022 AMTE Annual Conference      Henderson, NV (near Las Vegas) February 10-12, 2022  
Hilton Lake Las Vegas Resort and Spa



<https://amte.net/content/2022-annual-amte-conference>

# IMTE Ideas for 2021-2022

- Day-Long Summer Workshop (Todd)
  - Ideas? Suggestions?
- Discussion with ICTM Leadership about PST's (Todd)
- AMTE Conference Share-out Debrief
- Occasional Zoom Lunches/Happy Hours
- Other ideas???

THANK YOU FOR COMING!

