

# IMTE Annual Business Meeting 2021

## Minutes

Attendees: Jerry Becker (SIU), Anastasia Brelas (NorthEastern), Astrida Cirulis (Latvia, Concordia Emeritus), Miracle Daniel Gavor (UCL Institute of Education, London), Mary Goetting (Concordia), Cathy Kaduk (North Central, UIC), Gail Laurent College of DuPage), George Litman (NLU), Mary McMahon (North Central College), Todd Oberg (Illinois College), Barb O'Donnell (SIU-Edwardsville), Adam Poetzel (UIUC), Valentian Postelnicu (Governors State), Darl Rassi (Olivet Nazarene), Kelly Remijan (IMSA), Katrena Washington (CPS), Peter Wiles (EIU), Scott Zinzer (Aurora )

Meeting Date: October 30, 2021, held virtually

### Activity:

Icebreaker activity – Connect Four in small groups using slides on the meeting ppt, identifying attributes of attendees and marking appropriate squares, seeking to mark 4 from the group – full group follow-up.

1. Membership updates/renewals
  - a. Membership continues to be \$10 /year or \$25 for 3 years.
  - b. Membership form [https://mste.illinois.edu/imte/IMTE\\_Application.php](https://mste.illinois.edu/imte/IMTE_Application.php)
  - c. Presently 22 paid members
  - d. Barbara O'Donnell continues to register new members and handle membership as part of her Treasurer duties. Dues will not change.
2. Celebrations
  - a. 20<sup>th</sup> anniversary of IMTE. IMTE is the first state affiliate of AMTE.  
Susan Beal, retired faculty from St. Xavier, was one of the first elected board members of AMTE in 1994. She led the charge to being IMTE which had its first business meeting on October 2001 and became an official AMTE affiliate in 2003.
  - b. Members shared individual accomplishments and related resources
3. Recognizing Current Officers (2020 – 2021)

President	Adam Poetzel	(University of Illinois)
President-Elect	Todd Oberg	(Illinois College)
Treasurer	Barbara O'Donnell	(SIU – Edwardsville)
Secretary	Cathy Kaduk	(North Central College)
2-Year College	Catherine Moushon	(Elgin Community College)
4-Year College	Astrida Cirulis	(Concordia)
4-Year College	Mary McMahon	(North Central College)
PD Specialist	Kelly Wamser Remijan	(IMSA)
ISBE/Govt.	Denice Love	(Millikan University)
K-12 Representative	Katie Courtney	(SD 105)
4. Officers for 2021-2022

Officers for three areas were filled by the nominees. 4-Year College Representative to join Mary – Scott Zinzer (Aurora); K-12 Representative – Astrida C. (Concordia & Latvia) and Professional Development Specialist – Kelly Wamser Remijan (IMSA)

#### Officers for 2021-22

President	Todd Oberg	(Illinois College)
Past-President	Adam Poetzel	(University of Illinois)
Treasurer	Barbara O'Donnell	(SIU – Edwardsville)
Secretary	Cathy Kaduk	(North Central College)
2-Year College	Catherine Moushon	(Elgin Community College)
4-Year College	Scott Zinzer	(Aurora University)
4-Year College	Mary McMahon	(North Central College)
PD Specialist	Kelly Wamser Remijan	(IMSA)
ISBE/Govt.	Denice Love	(Millikan University)
K-12 Representative	Astrida Cirulis	(Concordia & Latvia)

5. 2020 Minutes was approved by George Litman and seconded by Astrida Cirulis. Treasurers Report were approved.  
Minutes are available at <https://mste.illinois.edu/imte/default.php>



#### IMTE Treasurer's Update – October 29, 2021

Current Checking Account Balance:	October 2021	\$2813.33
Current Savings Account Balance:	October 2021	\$20.00
Debits: Affiliate Dues to AMTE      Check #148	April 2021	(\$80.00)
Credits: Dues paid from 10 members	March to October 2021	\$205.00
Previous Year's Balance	November 2020	\$2688.33

6. Math Education News/Updates in Illinois
  - a. UPDATES FROM ISBE (Jason Helfer)
    - i. Teacher recruitment is an action item for ISBE. Teachers are needed, especially in rural areas where teachers are in short supply. ISBE is working on rural recruitment and professional development. There is a need for content area faculty as well as methods faculty, especially in rural areas
    - ii. ISBE's Illinois Professional Educator Competencies Committee is in the third year of a five-year committee. There are 50 competencies for beginning teachers, some are harder to measure than others.
    - iii. Another tool some are using is Candidate Preservice Assessment of Student Teaching (CPAST) which has a free version.

- b. SUB SHORTAGE AND TEACHER SHORTAGE- other solutions
  - i. School District 204 has a program called Grow Your Own Teachers where the school district encourages students to become teachers, including clubs for teachers, a bulletin board, opportunities to shadow teachers. The state provided SD204 some funding.
  - ii. EIU also has a rural school initiative: <https://www.eiu.edu/rsi/growyourown.php>
  - iii. CPS has a significant sub shortage and need for math teachers as well as rural and suburban areas.
  - iv. Teacher Education Programs Aspect: A discussion about the availability of teacher education programs for second career people noted some teacher education programs can be completed quickly, but at a fast pace for people who are also working, but a slower, more manageable pace means several years for completion. The Math Content exam may be a concern for some candidates. Military people who retire after 20 years might be good candidates, especially since many are involved with STEM careers.
- c. EdTPA UPDATES – the requirement was waived for last year and this year’s teacher candidates but it is expected to return in the fall of 2022, unless the state legislature chooses to eliminate the requirement for EdTPA.
- d. CULTURALLY RESPONSIVE TEACHING AND LEARNING STANDARDS
  - i. “Beginning October 1, 2021, approval of any preparation program or course of study in any teaching, school support, or administrative field pursuant to the State Board of Education’s rules for Certification (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program or course's content with the applicable standards identified in this Part. Programs already approved under 23 Ill. Adm. Code 25, Subpart C shall submit program alignment by October 1, 2025. (<https://www.isbe.net/Documents/23-24RG-P.pdf#search=culturally%20relevant%20standards>)
  - ii. Members discussing getting the Culturally Responsive (CR) Standards into the college syllabi by next fall. The standards A and B have more new indicators. The CR standards bolster the social studies standards. Some IL teaching standards match the competencies, for example, some social-emotional standards. Although there are many standards, people can consider the framework at a lens. Methods teachers can include more actions regarding culturally responsive actions and how to be intentional about this. The question arises, what does it look like to do this well? Focus on conversations may help
- e. Additional Teaching Endorsements
  - i. At present, 18 hours of mathematics is required for HS or middle school math, so schools are trying to give PSTs options by giving HS teachers access to the middle grades methods course that is required.
  - ii. Ways to have elementary education students meet the requirements for middle school mathematics as well. Some higher education institutions, like DePaul and

UIC are supporting teachers to get their middle school endorsement with coursework.

- iii. People shared various compensation approaches for less than full load classes.
- iv. Computer Science endorsement issues were discussed, including how to help students fit in the computer science methods course. Computer science starts in 8<sup>th</sup> grade in CPS.

- f. Working during the pandemic
  - i. People noted more assignments are turned in late; there is empathy for the situation, yet the need for structure and consequences must be balanced with empathy
  - ii. Teachers are tired and fatigued, indicating they are being asked to do too much.
- g. Reporting tools for keeping track of fieldwork included Taskstream, WebWork server or Edfinity
- h. Discussion around whether the content test should be required before student teaching included pros and cons, as well as the type of instruction and content in math courses.

#### 7. 2020-2021 Meetings and Activities

- a. IMTE celebrated its' twentieth anniversary. The first business meeting on October 2001 predates becoming an official AMTE affiliate in 2003. Susan Beal, retired faculty from St. Xavier, was one of the first elected board members of AMTE in 1994. She led the charge for IMTE.
- b. Board meetings via Zoom to set goals and plans
- c. February 24, 2021 Meeting: Disseminate ideas and questions from AMTE National Conference IMTE members who attended the conference shared information from conference sessions and all participants pose questions for discussion about the ideas and how they impact Illinois and beyond.
- d. July 14, 2021 Meeting: Summer Virtual Mini – Conference had two strands: (a) Unpacking the Culturally Relevant Teaching & Learning Standards and (b) Technology Use with Pre-Service Teachers, with three speakers on each topic. Some of the [resources from the mini-conference are shared at this link](#).
- e. Periodic emails to the IMTE community about resources, opportunities, scholarships, webinars, job openings, AMTE Resources, etc.

#### 8. Planning for 2021-2022: Some major points from the discussion include:

- a. Ideas for programs for the 2021-2022 school year:
  - i. include a day-long workshop
  - ii. a session for sharing the learning from the AMTE Conference from those who could attend
  - iii. Virtual Lunch/Happy Hour type meetings.

- b. There is a plan to discuss the need for pre-service teacher recruitment and encouragement with ICTM