

Illinois Math Teacher Educators (IMTE)

Annual Meeting

November 14, 2020

8:30-10am via zoom

Present:

- Adam Poetzel, University of Illinois at Urbana-Champaign
- Kelly Remijan, Illinois Mathematics Science Academy Center for Teaching and Learning
- Mary McMahon, North Central College
- Barbara O'Donnell, Southern Illinois University
- Scott Zinzer, Aurora University
- Todd Oberg, Illinois College
- Dianna Galante, Governor's State University
- James Olsen, Western Illinois University
- Jerry Becker, Southern Illinois University
- Catherine Moushon, Elgin Community College
- Jackie Murawska, Skokie/Morton Grove School District 64
- Cathy Kaduk, North Central College and UIC
- George Reese, University of Illinois
- Astrida Cirulis, Concordia University
- Rick Anderson, Eastern Illinois University
- Denice Love, Millikin University

- I. Introductions & Welcome
- II. Ice Breaker – Small Group Activity
- III. Membership Updates
  - a. 25 active members
  - b. Membership is \$10/year or \$25 for 3 years paid to Barbara O'Donnell, IMTE Treasurer (sent payment to Barbara at: Campus Box 1049, Southern Illinois University, Edwardsville, IL 62026-1049).
  - c. Dianna Galante is retiring at the end of this academic year.
  - d. Jerry Becker will be honored with an endowed doctoral fellowship in his name at the University of Minnesota.
  - e. Jackie Murawska is lead author on the cover article entitled "The Condo Problem: Is This Culturally Responsive Teaching?" in the September 2020 issue of Mathematics Teacher.
  - f. Astrida Cirulis won a Fulbright Specialist Award in 2016 to work in Latvia as a consultant in the development of new math studies for the country and worked on this for many years. The project continues in Latvia with professional development for teachers and curriculum development. Astrida hopes to continue this work.
- IV. IMTE 2019-2020 Activity Recap
  - a. Board meeting held to discuss goals

- b. On March 26<sup>th</sup>, Bess Johnson from ISBE conducted a webinar on new endorsement rules
  - c. On April 9<sup>th</sup>, there was a zoom lunch chat
  - d. On August 21<sup>st</sup>, there was a zoom happy hour
  - e. Emails are periodically sent to the IMTE community
- V. Officers for 2019-2020- Thank you!
  - a. Adam Poetzel, U of I, President
  - b. Mary McMahon, North Central College, Past President
  - c. Barbara O'Donnell, Southern Ill U, Edwardsville, Treasurer
  - d. Denice Love, Millikin U, Secretary
  - e. Katie McAskin Courtney, District 105 (LaGrange), K-12 Specialist
  - f. Catherine Moushon, Elgin Community College, 2-Year College
  - g. Astrida Cirulis, Concordia University, 4-year College
  - h. Kelly Wamser Remijan, IMSA, P.D. Specialist
- VI. Newly-elected officers:
  - a. President – Todd Oberg
  - b. Past President – Adam Poetzel
  - c. Treasurer - Barb O'Donnell will continue
  - d. Secretary – Cathy Kaduk
  - e. 2-year College, Catherine Moushon will continue
  - f. 4-year College, Astrida will continue for one more year; Mary will also serve
  - g. Illinois State Government Representative – Denice Love
- VII. Minutes for 2019 annual meeting read and approved.
  - a. Catherine motioned to approve.
  - b. Astrida seconded.
  - c. All approved.
- VIII. Annual Treasurer's Report by Barbara
  - a. Current balance: \$2652.06
  - b. Annual dues to AMTE \$80.
  - c. Board considered how to use the money in the account – invite a speaker to a meeting, have a summit, etc. Members will continue to think of what might be worthwhile.
  - d. Motion to approve the Treasurer's report made by Mary, seconded by Catherine, and all approved.
- IX. Math Education News/Updates in Illinois
  - a. ISBE rule changes for teaching endorsements
    - i. Once an individual has a PEL, they can add another license for 18 credit hours (that includes a methods course and content courses, which the institution can determine) and pass a content test in that area. No fieldwork required. Consensus was that this was not ideal and that it is best to have experience in the field.
    - ii. Adam asked what colleges and universities were doing in response to this initiative if anything. Barbara's institution doing a middle grades methods course over the winter break and online. Only for upper

classmen. Dianna created a certification program to help provide students with the instruction and preparation they need.

- iii. State is likely counting on the content test to ensure that individuals have the level of knowledge that they need. Jim and Scott asked, though, how to prepare individuals for their content test if they were taking it concurrently with their methods course? Mary said that they added some secondary methods content to their middle grades methods course and some middle grades methods content to their elementary methods course to help student add the endorsement. Barbara offered that they require students to do a foundational methods course with elementary education. Cathy offered that the NBPTS website ([nbpts.org/atlas](http://nbpts.org/atlas)) has resources that might be helpful. Dianna said that they use the Atlas videos and the secondary math videos are very well done. North Central is also using the Atlas videos in place of 200-level fieldwork. (There is a sliding scale for using the Atlas videos.)
- iv. The consensus of the group was that math is a challenging content area to add for those who have trained in other areas so there is not likely to be a lot of individuals who add this as an endorsement.
- b. The edTPA is still required for the spring with a cut score of 39. ISBE/JCAR will be making a decision by the end of December whether to keep that requirement or not for the spring (having waived the edTPA requirement for all of 2020).
  - i. People are starting to think outside the box in case the edTPA is required and most schools are still remote. Barbara said she saw how the edTPA could be done with online learning. The camera can be set up to watch a student teach on a zoom/google meet.
  - ii. The state is also considering requiring parts of the edTPA but at this stage it might be difficult to maintain the validity of the assessment.
  - iii. Cathy said that the Board Certification assessment has been modified to allow the videotaping of teaching during remote learning.
  - iv. Barbara said that she has been told that there have been times when teachers with student teachers are quarantined or ill and the student teachers are sometimes by themselves in the classroom and the teacher is connected remotely.
  - v. The IMTE board discussed whether it might be useful to provide some advocacy advice to ISBE for their decision-making. Catherine is going to take the lead on this.

X. Other news?

- a. The state is beginning to audit education programs and categorize them under the program Illinois Preparation Profiles.
  - i. Currently, the only data being collected are:
    - 1. Surveys of graduates from a program
    - 2. edTPA pass rates and scores
    - 3. Content Test pass rates and scores

- ii. The Illinois Competency Team is recommending that faculty have a way to evaluate students and voice what they find is relevant and integral to their program.
  - b. 2021 Annual AMTE Conference – the 25<sup>th</sup> annual – will be virtual next year and split between two weekends in February (11-13 and 18-20). November 15 ends early registration. You can register at [amte.net/conferences/conf2021](https://amte.net/conferences/conf2021)
    - i. Jackie recommended it saying that it was one of the most welcoming conferences she's ever attended.
  - c. ISBE currently modifying the Illinois Teaching Standards.
    - i. Changes to include a focus on culturally responsive teaching
    - ii. Open for public commenting
  - d. Todd also shared that there is discussion of going from standards-based to competency-based teaching and legislation on teacher preparation is likely coming. Adam asked that folks share what they hear and learn.
- XI. IMTE Ideas for 2020-21
  - a. AMTE Conference Share-out debrief
  - b. Occasional zoom lunches and happy hours
  - c. New teacher mentoring groups (with Kelly W.)
  - d. Mini-zoom IMTE conference over the summer
  - e. Email updates
  - f. Resource sharing
  - g. Opportunity to talk about new NCTM teaching standards
- XII. Adam ended by saying "Thank you, everyone! Stay connected."