

IMTE 2019 Annual Business Meeting

I. Introductions

Barbara O'Donnell from SIU Edwardsville, Treasurer

Todd Oberg, Illinois College

Mary McMahon, North Central College, President

Adam Poetzel, UIUC, President Elect

Denice Love, Millikin University, Secretary

Scott Zinzer, Aurora University

Cheng Yo Lee, SIU Carbondale

Jerry Becker, SIU Carbondale

Kathryn Moushon, Elgin Community College

Bob Mann, WIU

Diana Galante, Governor's State, College/University Rep, could not make the meeting but would like a copy of the minutes

Keith Drew, Judson University, does not have travel funds and so couldn't afford to attend

Astrida Cirulis could not attend as she's caring for her mother

II. We all participated in a fun bingo activity to break the ice and get to know one another better. It was fun indeed!

III. Officers

- a. Adam will be taking over as President
- b. Barbara will continue as Treasurer
- c. Denice will continue as Secretary
- d. 2-year college representative, Kathryn Moushon
- e. 4-year college representative, Astrida Cirulis
- f. Professional Development Consultant, Kelly Wamser Remijan from McKendree
- g. K-12 Specialist, Katie Courtney, D105

IV. Barbara reviewed the budget and provided everyone with an update

V. Minutes approved.

VI. ISBE Potential Rule Changes

- a. Subsequent endorsements to PELs could require 18 credits (which must include courses in pedagogy) in the discipline plus passing on the content exam, though it is unclear what the ruling will be if the licensure standards require more than 18 credit hours of content courses. There are currently no specifications on the precise courses that meet the requirements. Additionally, individuals can apply

directly to the ELIS system, rather than having to go through an ROE. This includes the Middle Grades endorsement as well.

- b. Schools can now do emergency certification in an area that an individual is not currently licensed in (but already has a PEL in some area) so that they can fill areas of need.
- c. Adam made the point that this doesn't exactly fix the teacher shortage. And Todd mentioned that it may be that in areas like Social Science, where there is a glut, teachers might be able to more easily attain an endorsement in another area.
- d. All secondary and K-12 programs must be redesigned to align with national standards. Students cannot be admitted after October 2020 into old programs. No universities have submitted new programs, even though this change is a year away.
- e. Basic skills requirements have gone away, effective immediately in August 2019. Students who return since this ruling must meet all current licensure requirements.
- f. The edTPA and content exam requirements were not removed. Pearson does provide vouchers for students who struggle to pay. Schools are awarded vouchers based upon their numbers.
- g. Barbara discussed the videotaping ruling that is under consideration. But Todd made the point that there are already controls in place to deter students from making videos public by posting. Students must get permission, then sign a form saying that they won't post videos onto social media. If they do, they can have their edTPA scores rejected.
- h. edTPA cut scores are likely to be dropped back to 39, rather than pushing up to 41, even though 90% of teachers have passed on their first attempt with a 41. But the state is thinking this might help to get more teachers into the classroom. Overall, though, pass rates are high in Illinois.
- i. Early childhood, PE, Secondary Math, and World Languages are the areas with the lowest passing rates. Academic language and fully addressing the prompts tend to be the biggest problems.
- j. Ray Pecheone at the Stanford Graduate School of Education is the head of edTPA development, etc.
- k. You can only be paid for student teaching by the district if you are eligible to be the teacher. Therefore, you must have a long-term sub or paraprofessional license.
- l. Substitutes only need to have 60 hours in the field in order to substitute (a change that occurred this summer).
- m. Elementary content test is being revised to allow individuals to only have to pass with one overall average passing score, and not passing scores in all four areas – math, literacy, fine arts/PE/dance, social and physical sciences. There will be fewer questions and require less time to take the next exam. The framework and questions are not likely to change very much. This new test should be available in January and students can then choose which one to take.

- n. Barbara said that SIU recently had 60 people taking their content exam and 15 did not pass the literacy area, 7-8 did not pass the math area, etc.
 - o. The retake window has also changed in that you only have to wait 2 weeks to retake the test.
 - p. Adam suggested that it would be good to hear how programs are preparing their students for the content exam, specifically in math.
 - q. ISBE is going to be looking for postings, information, and success stories on positive recruitment strategies for a marketing campaign.
 - r. ISBE is undergoing a massive reorganization. Dr. Matisse has been hired to be the COO and is reorganizing to better serve and be more representative.
- VII. Adam gave an update on ICTM/NCTM and the big news is the 100th year anniversary conference will be in Chicago in April.
- a. A student still needs to pay \$203 to attend the conference and faculty still needs to pay \$400 so it's not cheap. Students who volunteer didn't have to pay at the regional conference but for this national conference they do have to pay. But Adam will keep his eye out for changes to this.
 - b. This is the final spring annual NCTM conference. Fall 2020 will see NCTM hold their annual conference in St. Louis. ICTM will hold a 1-day conference on November 14 in 2020 at a high school (to lower the cost).
 - c. Jerry said that he's got a conference in the spring in Carbondale.
 - d. Kathryn is having an AMATYC – two-year college – meeting (spring for the state and fall – November 14th annual).
 - e. ICTM is reinstating an executive director position and has hired someone to run conferences, attend to membership, etc.
 - f. ICTM offers scholarships to students. Due date is May 9th so students can apply. Approximately 3 (out of 19 applications) \$1500. scholarships have been awarded. Juniors or seniors or elementary teachers can apply.
 - g. Illinois Math Teacher is an online math journal still run by ICTM. They are peer-reviewed and accepting articles!
 - h. Monthly webinars are recorded and on the ICTM website.
 - i. Global Math Department does a weekly webinar and keeps recordings on their website. Nice quality.
 - j. Illinois Math Teachers in Action – group through ISU and ISBE – has a weekly newsletter to keep abreast of current strategies,
<http://www.mathteachersinaction.org/>
- VIII. Mary also mentioned that there is the West Suburban Mathematics Institute, formerly know as the DuPage Valley Math Conference, and that it is a good and free conference for math pre-service and \$25 for in-service math teachers.
- IX. Zoom meeting held in August. Eight attended and Adam said that it was a really effective way to get together and share information. Barbara shared then that SIUE had 120 applicants for their programs but could only admit 60 as faculty had not been rehired.
- X. Content prep strategies:

- a. ILTS flash cards available for the content test on Amazon. There are also content test prep books. Todd sent the following link:
<https://www.mo-media.com/ilts/#buynow>
 - b. Todd keeps a copy of the content test prep books for students on reserve at library. Barbara said that they make purchasing the prep books mandatory. Adam said that they have a copy in the office that students can come in and use in their office and get professors to help. They've had small study groups, etc. Barbara has students take a pre-test and then whatever area that they are deficient in they do research and present a wiki.
 - c. Study.com also has help and Aurora has purchased a site license so that students can use.
 - d. And ILTS does have a content test practice test.
 - e. Retention
 - i. Scott said that there is an NSF Get the Facts Out website that has useful information that schools can share.
 - ii. Educator Licensure Tests taken in math education has doubled in 17-18 from 16-17. Unclear whether this is due to more test-takers or more people retaking the test.
 - iii. Todd has suggested that a joint venture between ICTM and IMTE might create materials that the state could use.
 - iv. ISBE has an initiative run by Jason Helfer that focuses on the 4R's: Recognition, Recruitment, Residency, and Retention. He encourages people to tell the good stories around teaching and not just how hard it is. He also referred to research that said that increasing teacher pay does not improve retention. A planning guide has been developed for high schools that should be ready soon.
 - v. U of I has a teacher camp which gets about 20 kids over the summer who come to learn about teaching for a few days.
 - vi. Denice shared about Tomorrow's Teachers Conference which is growing each year and seems to have an impact on the number of students that at least apply to Millikin for education.
- XI. Congratulations to Adam for taking over as IMTE's President and thank you to Mary who has done a fabulous job!