Illinois Mathematics Teacher Educators (IMTE)

Minutes

Meeting Date:	Saturday, October 24, 2015
Place:	During the ICTM Annual Conference, Tinley Park, IL
Time:	1:00 (began in poster session)
	1:30
Attendees:	Todd Oberg, Barbara O'Donnell, Astrida Cirulis, Denice Love, Martha
	Eggers, Dianna Galante, Jim Olsen, Keith Drew, Mary McMahon, Peter
	Wiles, Cheng-Yao Lin, Judith Sallee, Claran Einfeldt, Anastasia Brelias

<u>Minutes</u>

- Minutes from October 18, 2014 were discussed.
- PDH's, Professional Development Hours, replaced CPDUs
- Questions about co-ops receiving PD for student teachers or field experience teacher candidates (not written in official rules, though allowed)
- Barb motioned to approve, Astrida seconded

Treasurer's Report

- Summarized.
- Astrida motioned to approve, Mary seconded

Membership

- Update
- Dues collected

Elections

- Current Board:
 - President: Todd Oberg
 - President Elect: Astrida Cirulis
 - o Secretary: Jackie Murawska
 - o Treasurer: Barbara O'Donnell
 - o 4-Year College/University: Dianna Galante & George Reese
 - o 2-Year College: Catherine Moushon
 - o Professional Development Consultant: Sharon Rak
 - ISBE/IBHE/Government: Open
 - K-12: Kelly Remijan
- Board Members Retained:

- President: Astrida Cirulis, Fall 2018 (full term President Elect, President, Past President)
- Past President: Todd Oberg, Fall, 2016
- o Treasurer: Barbara O'Donnell, Fall, 2016
- o Secretary:
- o 4-Year College/University: Tammy Voepel, Fall, 2016
- o 2-Year College: Catherine Moushon, Fall, 2016
- Professional Development Consultant:
- o ISBE/IBHE/Government: open Fall, 2016
- o K-12:
- New/Re-elected Members
 - o Secretary: Denice Love, Fall 2017
 - o 4-Year College/University: Dianna Galante, Fall 2017
 - o Professional Development Consultant: Claran Einfeldt, Fall, 2017
 - o ISBE/IBHE/Government: Jennie? Fall, 2016
 - o K-12: Kelly Remijan, Fall, 2017
- Astrida approved, Mary McMahon seconded

ISBE Updates

- APT vs. edTPA
 - Complete student teaching prior to 9/1/15, pass APT
 - Complete student teaching after 9/1/15, pass edTPA no APT. Not official yet, but likely to be shortly. They will, though, make the APT available if students are coming back or need to still take it for whatever reason.
 - o edTPA should be in ELLIS soon.
- ACT has changed the way they report scores. Students still need a 22 composite but not 19 on the writing and reading, just 19 on the writing.
 - Mary McMahon said that it's unclear if they will continue with ACT or go to the SAT, as that is what CA uses.
 - Diane Galante asked if the PARCC test might come in as a substitute for ACT/SAT? It's unclear what test IERC equated to an ACT score of 26.
 - TAP results are valid indefinitely now.
 - There remains a question whether PARCC will even continue as there are only 6 states who still administer it now.
 - Content Area, APT, and edTPA results valid for 10 years.
 - edTPA is only required for initial licensure in a teaching area and is completed only once.
 - Dianna asked if a student has a Physics endorsement on top of old secondary endorsement do the requirements stand.
 - 24 hours must be taken in the content area
 - 32 hours must be taken for middle grades
 - Most programs have at least 32 hours

- Middle Grades Program
 - February 1, 2018 is the date for current middle grade endorsements to end
 - Present program as a stand alone program
 - Make sure that all standards are covered
 - Focused programs are an option for candidates from other programs to also earn a middle grades endorsement
 - If you're going to use Elementary or Secondary in the title, you should consider changing the title in order to minimize concerns from SEPLB
 - Barb discussed the courses they offer (e.g., Differentiating Instruction, Classroom Climate)
 - Carbondale has methods course for K-4 and 4-8. Elementary majors take both.
 - Four tables for four content areas.
 - Todd stressed that no matter what direction you go in, make sure that all standards are covered.
 - Dianna has been working on a new Secondary Program, New M.S. 5-8; Elementary 1-6.
 - When programs are reviewed we run into lots of problems with some that don't cover all the standards. Must have coursework in all areas.
 - Peter asked what people are calling it. (Math Elementary 1, 2, Statistics)
 - o Astrida said that what they do is have everyone take one.
 - Dianna said she has many who call and want middle school endorsement. They need to get this quickly as everyone who wants this after Feb. 1, 2018 will need to do a full major.
 - Items on the horizen
 - CAEP standards higher expectations for programs.
 - USDOE changes coming
- Early Childhood Program
 - Barb said that they are trying to create a new proposal form so that new programs are easier to create.
 - Aligning proposal form with what IBHE and other agencies are looking for.
 - For example, when asking for faculty credentials, we will tell you exactly what info you need to provide.
 - Time Line November 6 presentation on all programs.
 - Jackie asked if they are going to require a math methods class for Early Childhood Programs.
 - \circ Barb has 2 one for 0-3's and one for 3-5's and, yes, they will be required.
 - New requirements for Early Childhood redesigned.
 - Todd has dropped his program as there is too much required and low numbers.
- K12 & Secondary Redesigns
 - o Coming, possibly following national standards, where they exist
 - Possible idea for IMTE to work with ISBE
 - Todd suggested that the State will likely use SPAs for these standards but NCTM has older standards that need to be revised to reflect Common Core.

- IMTE could help rewrite accreditation standards for math in order to align all grades better. Teachers need to be prepared to teach to the Common Core, so having program standards aligned with the Common Core would be beneficial.
- It would also give IMTE a purpose.
- If IMTE doesn't do it, they will defer to NCTM standards from 2012.
- New standards would have to include NCTM standards, CAEP standards, etc.
- Elementary standards written by CAEP; new proposal out now for discussion
- o Barb said that Differentiation and Diversity are areas of importance.
- Keith asked if CAEP accreditation would be required in IL or not. This has not been decided yet.
- Mary moved that IMTE approach ISBE with an offer to write new standards. Astrida seconded.
- Jim suggested that NCTM standards could be used as the framework so that could simplify report writing.
- Todd will set up a meeting with Jason to discuss.

Common Core Workshop

- Great! High school teachers came in and gave presentations.
- Martha asked if there were notes but Todd said there were none this time.
- Assessments and Academic Language were areas most teachers and programs struggle with.
- Well-attended by folks from Chicago area.
- Picked up some new members.
- Claren trying to get another workshop planned.
- Need to focus on mathematical practices.
- IACTE list serve was used to spread the word.
- IACTE has become more active in the political arena. Barb is upcoming President of IACTE.
- One of IACTE's goals is to try and get individual agencies and institutions to work together.
- IERC Illinois Educational Research Council trying to get them to work with IACTE.
 - Thoughts on a spring meeting:
 - o Location: U of I
 - o Date: April 2 (tentative; Easter March 27); Morning and Lunch
 - Topic/Focus: Middle School CCSS, edTPA
 - o Folks should send an email to Todd with any ideas

Announcements

- ISMAA Annual Meeting, April 8-9, 2016. Illinois. Two, 1-hour sessions will focus on math education issues.
- Jim talked about his 3D geometry topic for the conference pre-session.
- Todd is doing the two one-hour sessions but wants someone to help with running the second session. Academic language is the topic for one of the sessions. Possible topics

for the second session could be middle grade programs, a teacher panel with teachers from the field, or college algebra.

- Barb asked if flash presentations might work? 5 minute presentations and round table discussions to generate questions. Empowers more people to talk.
- Jim suggested that Todd had the idea of inviting middle or high school teachers to come and talk about what they're doing and what advice they have for higher ed.
- Barb said she was surprised at how few people attend
- Jim suggested that we keep the session distinct so that it appeals.
- Mathematical Practices lunch and discussion at Maggiano's on November 2nd.

Motion to adjourn – Barb

Second – Astrida