

IMTE BUSINESS MEETING  
OCTOBER 18, 2014



# Agenda

- Introduction
- Minutes from October 19, 2013
- Treasurer's Report
- Membership
- Elections
- ISBE Updates
- Summary of August CCSSM Workshop
- Planning for next CCSSM Workshop
- Support of another Mathematics Teacher Educator Summit
- Announcements
- Open Discussion

# Current Board

- President: Todd Oberg
- Secretary: Jackie Murawska
- Treasurer: Barbara O'Donnell
- 4-Year College/University: Dianna Galante & George Reese
- 2-Year College: Catherine Moushon
- Professional Development Consultant: Sharon Rak
- ISBE/IBHE/Government: Claran Einfeldt
- K-12: open

# Board Members Retained

- President: Todd Oberg **Fall, 2015**
- President Elect:
- Secretary: Jackie Murawska **Fall, 2015**
- Treasurer:
- 4-Year College/University: Dianna Galante **Fall, 2015**
- 2-Year College:
- Professional Development Consultant: Sharon Rak **Fall, 2015**
- ISBE/IBHE/Government:
- K-12:

# New/Re-elected Members

- President Elect: Astrida Cirulis **Fall, 2018** (full term – **Pres. Elect, Pres., Past Pres.**)
- Treasurer: Barbara O'Donnell **Fall, 2016**
- 4-Year College/University: Tammy Voepel **Fall, 2016**
- 2-Year College: Catherine Moushon **Fall, 2016**
- ISBE/IBHE/Government: open
- K-12: Kelly Remijan **Fall, 2015**

# ISBE Updates

- TAP Test – 5 attempt limit rescinded
  - ▣ ACT (22 composite plus 19 writing)
  
- Switch from CPDU's to professional development hours
  - ▣ 120 professional development hours every 5 years
  - ▣ Exception is National Board teacher who needs 60 professional development hours every 5 years
  - ▣ Administrators have specific professional development hour and coursework requirements

# ISBE Updates

- Licensee's professional development activities shall align with one or more of the following criteria:
  - ▣ Activities are of a type that engages participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
  - ▣ Professional development aligns to the licensee's performance

# ISBE Updates

- Continued
  - ▣ Outcomes for the activities must relate to student growth or district improvement
  - ▣ Activities align to State-approved standards
  - ▣ Higher education coursework



# ISBE Updates

- Approved providers shall make available professional development opportunities that satisfy at least one of the following:
  - ▣ Increase the knowledge and skills of school and district leaders who guide continuous professional development
  - ▣ Improve the learning of students
  - ▣ Organize adults into learning communities whose goals are aligned with those of the school and district
  - ▣ Deepen educator's content knowledge

# ISBE Updates

- Continued
  - Provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards
  - Prepare educators to appropriately use various types of classroom assessment
  - Use learning strategies appropriate to the intended goals

# ISBE Updates

- Continued
  - ▣ Provide educators with the knowledge and skills to collaborate
  - ▣ Prepare educators to apply research to decision-making

# Common Core Workshop

- Summary of August workshop and discussions
  
- Planning for next workshop
  - When
  - Where
  - Host
  - Topic/focus

# Mathematics Teacher Educator Summit



- What do educators want and need
- Challenges that need to be addressed
- Topics/focus
- Monetary support

# Announcements

- ISMAA Annual Meeting
  - March 27-28, 2015 @ Northern IL University
  - Two one-hour sessions
    - PARCC updates
    - edTPA overview with focus on academic language
  
- IMTE and IACTE coordinate on Common Core Math sessions or workshops

# Open Discussion

- What topic(s) do you want to discuss?
- What do you want to ask or what do you want to know?
- What can I try to find for you?