

Illinois Mathematics Teacher Educators (IMTE) Minutes

Meeting Date: Saturday, October 18, 2014

Place: during the ICTM Annual Conference, Tinley Park, IL

Time: 4:00 pm

Attendees: Angela Antonou, Astrida Cirulis, Keith Drew, Cheng-Yao Lin, Mary T. McMahon, Jackie Murawska, Todd D. Oberg, Barbara O'Donnell, George Reese (5:25 on), Kathleen R. Smith

Introductions

Minutes

- Minutes from October 18, 2013 were corrected (minor spelling errors)
- Minutes approved by Kathleen, seconded by Keith

Treasurer's Report

- Barb provided a summary of the Treasurer's Report
- Treasurer's Report approved by Astrida, seconded by Mary

Membership

- Current membership is estimated at 62-65 members

Elections

- The following board members were retained (dates reflect end of term):
 - President: Todd Oberg (Fall 2015)
 - President Elect:
 - Secretary: Jackie Murawska (Fall 2015)
 - Treasurer:
 - 4-Year College/University: Dianna Galante (Fall 2015)
 - 2-Year College:
 - Professional Development Consultant: Sharon Rak (Fall 2015)
 - ISBE/IBHE/Government:
 - K-12:
- The following board members were re-elected (dates reflect end of term):
 - President Elect: Astrida Cirulis (Fall 2018, full term – Pres. Elect, Pres., Past Pres.)
 - Treasurer: Barbara O'Donnell (Fall 2016)
 - 4-Year College/University: Tammy Voepel (Fall 2016)
 - 2-Year College: Catherine Moushon (Fall 2016)
 - ISBE/IBHE/Government: open, but Jennie Winters was suggested
 - K-12: Kelly Remijan (Fall 2015)
- Election approved by Mary, seconded by Barb

ISBE Updates (from Todd)

General Information

- Assistant Superintendent Jason Helfer is trying to streamline processes. In particular, he would like to trust higher ed to do things, and to come to the table with suggestions.

Testing and Fingerprinting

- TAP test: the 5 attempt limit has been rescinded. This is to provide an opportunity for teacher candidates to come back later and still be a teacher. The test must be completed before student teaching, which is an ISBE rule.
- ACT (22 composite plus 19 writing) is required.
- APT will be going away 2019/2020. But a new APT will be started in September 2015.
- There is a bill running through that may centralize fingerprinting through ISBE. This would require only one fee for teacher candidates.

Professional Development

- There has been a switch from CPDU's to professional development hours. The requirement is now 120 professional development hours every 5 years. The exception is National Board teachers who need 60 professional development hours every 5 years. Administrators have specific professional development hour and coursework requirements.
- Higher ed can offer professional development in five areas.
- Licensee's professional development activities shall align with one or more of the following criteria:
 - Activities are of a type that engages participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being
 - Professional development aligns to the licensee's performance
 - Outcomes for the activities must relate to student growth or district improvement
 - Activities align to State-approved standards
 - Higher education coursework
- Approved providers shall make available professional development opportunities that satisfy at least one of the following:
 - Increase the knowledge and skills of school and district leaders who guide continuous professional development
 - Improve the learning of students
 - Organize adults into learning communities whose goals are aligned with those of the school and district
 - Deepen educator's content knowledge
 - Provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards
 - Prepare educators to appropriately use various types of classroom assessment
 - Use learning strategies appropriate to the intended goals
 - Provide educators with the knowledge and skills to collaborate
 - Prepare educators to apply research to decision-making
- Kathleen added that it's a fervent wish that cooperating teachers earn professional development hours for doing this.
- Higher ed coursework must be provided through *one entity* at each university.

- In-state organization must do the professional development unless higher ed contracts them.
- Wording in the original law may have prevented organizations such as ICTM and MMC from providing professional development. But letters to the state helped change the language and thus allow organizations to apply to be professional development providers.
- Higher ed is approved automatically (as long as there is only just one agent).
- Kathleen reminded all that organizations must still apply to be providers.

More General Information

- K-12 and Secondary Rules need to be re-done. No timeline yet.
- ISBE will be out of licensure business in 6 years.
- Brief discussion of CAEP/NCATE and NCTM teaching standards.

Common Core Workshop

- August 2014 workshop was summarized.
- Planning for the next CCSS-M workshop was discussed.
- Possible topics include: mathematics, mathematics education, ISBE Model Math Curriculum, and CCSS-M issues and needs
- Possible focus areas include:
 - Share tasks, resources, and assessments
 - Practice standards (SMP)
 - Analyze student work
 - Using the EQuIP Rubric
 - edTPA mathematics rubrics
 - Literacy/ESL/ELL issues
- Kathleen especially would like to know what teacher education programs are doing to teach preservice teachers to teach to the Common Core.
- One idea is to focus on content courses in the morning, and methods courses in the afternoon.
- It will be a one-day event, possibly in January or February.
- Possible host school is North Central College in Naperville.

Mathematics Teacher Educator Summit

- Planning for the next Teacher Educator summit was discussed.
- The following four questions were addressed:

What do educators want and need?

- Discussion was first geared toward the movement of some 2-year institutions' wanting to transition to 4-year institutions (rationale, vocational/technical degrees, market, implications for 4-year institutions, etc.)
- Is there a need to continue the discussion from last summit? General consensus was no.
- Is there a need to discuss articulation between 2-year and 4-year institutions, for both mathematics content and accepted coursework in general? Here, there was a mixed sentiment. Some say that this type of discussion is regularly handled by admissions faculty. Some say that this is already strongly in place with their local feeder institutions. But others say that there is a need for this discussion in

their region, especially when there exists no particular community college which regularly provides students to their 4-year institution.

Challenges that need to be addressed?

- Is there a need to ensure that community college curriculum is sufficiently addressing Common Core, especially with respect to the courses that preservice teachers take? General consensus was that the K-12 folks and the community colleges already have been addressing this for a while, so this is most likely being done.

Topics/focus?

- The 2-year colleges should provide the topics/focus that would be most meaningful to them.

Monetary support?

- Motion was made to allow the board to decide to contribute up to \$300 towards the costs of a second summit.
- Motion was approved by Astrida, and seconded by George Reese.
- Parkland College in Champaign may want to host and would be willing to put up someone to organize.
- Kathleen added that College Algebra for Teachers may also be a good topic to add to the discussion.

Announcements

- ISMAA Annual Meeting will be held March 27-28, 2015 at Northern IL University
- Two one-hour sessions will be given (one on PARCC updates, and one on edTPA with a focus on academic language). Note that teacher candidates do the worst on the edTPA assessment rubric and on academic language.
- There was a suggestion that IMTE and IACTE (Illinois Association of Colleges of Teacher Education) coordinate on Common Core Math sessions or workshops.
- Barb mentioned that at a board meeting for IACTE, one attendee from Monmouth College didn't know about IMTE.

Open Discussion

- The need for dissemination of edPTA information was mentioned.
- www.edtpa.aacte.org was suggested as a good resource. Get permission from your institution's edTPA coordinator for access.
- It is up to institutions to share edTPA resources with cooperating teachers and supervisors.
- Rubrics and handbooks can be made available as long as they are on a secure site.
- Ways to support teacher candidates in completing the edTPA were discussed. For example, the edTPA rubrics can not be used for summative evaluation, but it's okay to use for formative evaluation.
- Good resources for cooperating teachers were suggested: the "What is edTPA?" videos as well as the video about what edTPA is *not*.

Adjourning

- The motion to adjourn was made by Todd, and seconded by Kathleen.