

Illinois Mathematics Teacher Educators (IMTE) Minutes

Meeting Date: Thursday, November 29, 2012
Place: during the NCTM Regional Conference, Hyatt Regency Chicago
Time: 7:00 pm - 9:00 pm
Attendees: Todd Oberg, Andy Carter, Barbara O'Donnell, Astrida Cirulis, Rebecca Bonk, Jackie Murawska, Dianna Galante, George Reese, Cathy Moushon

- Introductions
- Treasury report from Barbara - those members who are not regular attendees and who have not paid dues will be taken off master list
- Elections - new slate was approved by all in attendance:
Secretary: Jackie Murawska (1 year replacement position)
Treasurer: Barbara O'Donnell
4-year college/university: George Reese
2-year college representative: Catherine Moushon
ISBE/IBHE/Government Representative: Claran Einfeldt
- ISBE updates from Todd
 - ISBE program reports due 11/30/12
 - the 4-year report will be a merging of 1-year reports
 - big things to focus on: all assessments need to be looked at, the assessment tool mechanism, collecting data, analyzing data, and especially *using* the data to make adjustments in your program
 - example: if some of your teacher candidates are scoring less than 80%, what remediation plans do you have to help candidate succeed
 - ISBE wants to see early content, later content, and they want to see growth
- Licensure from Barb
 - issues with students not passing content tests
 - need for diversity - not only within the candidate pool itself, but giving candidates experience in high-needs schools - ISBE wants you to address these issues
 - Dianna: 30-40% minority student body already - provided study guides for those students struggling to pass content tests
 - Barb: issues with text boxes being too small on program reports

- many new requirements, such as reading in content areas, reading methods, ELL, diversity issues, and gifted education
- assessment artifacts collected by the education department need to be assessed individually in the portfolios
- ISBE updates from Todd
 - TAP Or ACT - with an ACT score of 22 or higher, a candidate can be admitted to a program as long as it included the writing component, and as long as the student did not fail the TAP test five times, and test results cannot be more than 5 years prior to admission to the program
 - content area must be passed before student teaching
 - APT exam must be passed before certification
 - TB test, fingerprint, and background check must be done through the district, and for *each* district if more than one. Results are given to state. District can share with ISBE. District can only tell higher ed “accept” or not (no details)
 - edTPA - every institution should be piloting a subset of students *now*. Begin phasing in Sept 2013. Fully implemented by Sept. 2015.
 - Licensure - starting June 1, 2013: candidates will receive a license.
 - New requirements for your program redesign include psychology of exceptional child, coursework in reading in the content areas, and methods of reading. But for now, it is acceptable, until further details are provided by the state, to hold a workshop in reading methods during the student teaching block.
 - new APT test will include social-emotional, ELL, and gifted education
- Big timeline ISBE updates from Todd
 - one license will be granted for elem/middle. Candidates could get an endorsement in elementary (maybe will be K-5, but not yet determined), middle (maybe 6-8, but not yet determined), or in both
 - license for early childhood still in the works
 - Elementary program standards to Licensure Board this December, then sent to Rules in January, and then to JCAR.
 - Sept. 2014 - resubmit the redesign - recommended: get in early - your program must be good quality and must meet students’ needs (there may be too many elementary programs in Illinois)
 - by Sept. 2016, everyone needs to be on the new redesign, and your program must include ELL, social-emotional, etc. The state will need to know *how* you have changed your program.
 - Middle program standards to Licensure Board this December, then sent to Rules in January, and then to JCAR.

- Redesign due Jan. 2015 for approval by the state. Recommended: get in early - your program must be good quality and must meet students' needs
 - Jan. 2018 - new middle grade requirement in effect
- Secondary not started yet
- math content standards for elementary and middle changing. New ones coming out in for public comment Jan. 2013 once they're JCAR-reviewed. More tightly aligned with Common Core (especially with the eight standards for mathematical practice), the Progressions documents out of University of Arizona, the MET II report, and Deborah Ball's Teaching Works group
- important - content courses must show documentation that we're addressing the standards for mathematical practice. It is been recommended that 12 hours minimum content be required for all candidates
- big ideas: ISBE is raising the bar and raising expectations. They're asking higher ed to rethink higher ed.
- Jackie: these new requirements may demand that IL programs be stretched to 5-year instead of 4-year programs
- high school news - the integrated approach has been proposed in all state schools in Illinois beginning 2014-15.
- for program redesigns, we need to think about incorporating edTPA requirements, CCSS, alignment to new content standards, and the IL Professional Teaching Standards
- Cathy: PARCC assessment will give an equivalent ACT score and it won't be a part of Prairie State
- Type 75 will be phased out. No new candidates starting this Sept.
- Upcoming events
 - ISMAA April 5 and 6 at Roosevelt University, Chicago. We'll co-sponsor a session.
 - Early summer, a Common Core Summit - date TBA, location maybe Illinois College. A time to share Common Core ideas and activities with other mathematics teacher educators.