Bloom Trail REFS Teacher Survey - Summer 2013

REFS is a summer program that is designed to help preparing incoming freshmen to be successful in English/Reading.

The table below summarizes the number of students reported on by their teachers in Summer 2013:

<table>
<thead>
<tr>
<th>Program</th>
<th>N students</th>
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<tbody>
<tr>
<td>REFS</td>
<td>44</td>
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</table>

Various aspects of student progress in school were asked, including whether s/he:

- Was attentive
- Got along well with other students
- Attended regularly
- Participated in class
- Came to class ready to learn
- Made good academic progress

As the chart below shows, the teachers tended to agree that, by and large, the REFS students were attentive.
The teachers reported that in general the REFS students got along well with others.

Similarly, the teachers reported that in general the REFs students attended regularly.
The teachers generally agreed that the REFS students participated in class.

![Bar chart showing participation in class](chart1)

Similarly, Teachers generally agreed that the REFS students came to class ready to learn.

![Bar chart showing readiness to learn](chart2)

Similarly, Teachers generally agreed that the REFS students came to class ready to learn.
Finally, the teachers reported mixed ratings on whether the REFS students made good academic progress during Summer 2013.

**Teacher Comments**

- Student tries really hard despite being far behind other students in his class academically. Very respectful and kind.
- Student chose not to participate sometimes and was defiant often when told to get back on task rather than socializing. The ability is obvious, but student would rather socialize than do work.
- Student was tardy many days. He also had problems getting along with one student who he knew from jr.high.
- Great work ethic! Student tries very hard and was a great addition to my class.
- Wonderful student!
- Student has the ability to perform at a much higher level than he is showing. He often chooses not to participate, but is not rude or disrespectful.
- Student’s reasoning for being here was sketchy. Her attitude got in the way of her being successful.