Bloom Trail HS teachers/volunteers completed a survey of students in the after school program.

The teacher/volunteer was asked, of each student named:

**During Spring 2014, has this student....**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had a positive attitude toward school/after school program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved in coming to after school program ready/prepared to learn?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved in being attentive?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved in getting along well with other students?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Each student is assigned a score of 1 for yes, and 0 for no, for each of the above four aspects of attitude.

A total of 247 students were reported upon by teachers/volunteers. The chart below shows the percent of Yes scores.

(Above chart based on the number of responses received for each question)

Positive attitude toward going to school/after school program: 239/244

Improved in coming to program/prepared to learn: 226/243

Improved in being attentive: 227/241

Improved in getting along with others: 219/226

As the above display shows, teachers report that the majority of the students have a positive attitude toward school and/or the program, have improved in coming to the program prepared to learn, and have improved in getting along well with others.
Positive disposition
A positive disposition for each student was obtained by assigning a ‘1’ to each yes provided by the teacher/volunteer. Therefore, a positive disposition score of 4 indicates that a student received a yes rating on all four categories.

The chart below summarizes the positive disposition scores for the students in Spring 2014.

As the above chart shows, the vast majority of students were assigned a full positive disposition score of 4 (that is, 'yes' for each category).
Teacher/volunteers were also asked to report the subject on which each student spent most time during the after school program.

The chart below shows that students spent the most time on mathematics.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>50%</td>
</tr>
<tr>
<td>English</td>
<td>30%</td>
</tr>
<tr>
<td>Science</td>
<td>20%</td>
</tr>
<tr>
<td>Soc. Studies</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Comments**

- Needs to take school more seriously
- Great student
- Uses time to make up missing assignments
- Pleasure to have in class
- Only came for make-up work, not much assistance
- Only came for a few tutoring but failed to make any progress
- Extra help on biology hw
- Assisted with some AP writing/ analysis
- Student came to after school for help to study for an exam
- Came for after school to work on make up work, improve grade
- Now has a positive attitude toward learning math
- Needs to work on behavior and attitude
- Test help
- Good student, hard worker
- Excellent worker, very determined
- Brought great from a F up to a C
- Has shown improvement
- Grades are important to him
- Didn't really give the program a chance