Bloom Trail HS Teacher/Volunteer Surveys - Fall 2012

Bloom Trail teachers/volunteers completed a survey of students in the after school program.

The teacher/volunteer was asked, of each student named,

**During Fall 2012, has this student…**

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had a positive attitude toward school/after school program?</td>
<td>124</td>
<td>22</td>
</tr>
<tr>
<td>Improved in coming to after school program ready/prepared to learn?</td>
<td>116</td>
<td>26</td>
</tr>
<tr>
<td>Improved in being attentive?</td>
<td>115</td>
<td>27</td>
</tr>
<tr>
<td>Improved in getting along well with other students?</td>
<td>120</td>
<td>118</td>
</tr>
</tbody>
</table>

Each student is assigned a score of 1 for yes, and 0 for no, for each of the above four aspects of attitude.

A total of 147 students were reported upon by teachers/volunteers. The chart below shows the percent of Yes scores.

(Above chart based on the number of responses received for each question)

- Positive attitude toward going to school/after school program: 124/146
- Improved in coming to program/prepared to learn: 116/142
- Improved in being attentive: 115/142
- Improved in getting along with others: 120/138
As the above display shows, teachers report that the vast majority of the students have a positive attitude toward school and/or the program, have improved in coming to the program prepared to learn, and have improved in getting along well with others.

**Positive disposition**

A positive disposition for each student was obtained by assigning a ‘1’ to each yes provided by the teacher/volunteer. Therefore, a positive disposition score of 4 indicates that a student received a yes rating on all four categories.

The chart below summarizes the positive disposition scores for the students in Fall 2012.

![Positive Disposition Scores Chart](chart1.png)

As the above chart shows, the vast majority of students were assigned a full positive disposition score of 4 (that is, ‘yes’ for each category).

Teacher/volunteers were also asked to report the subject on which each student spent most time during the after school program.

The chart below shows that students spent the most time on science.

![Subject on which spent MOST time Chart](chart2.png)
Comments:
- Student struggles with math; needs extra time and attention
- Nice, well-mannered, hard worker
- Student struggled to get along with several students and staying on task.
- Student came to get/complete make-up work.
- Student seems to be more confident in her work by coming to tutoring. However, she still has a hard time getting along with other students.
- Very diligent student!
- Well mannered, hard worker
- Comes to tutoring ready to learn.
- Sometimes he struggles but does come for help. 😊
- Since coming to tutoring student has improved her homework completion percentage.
- Issues at home have prevented her from staying.
- Student dropped from credit recovery.
- Student is still trying to catch up from deficiencies from middle school.
- Has improved test and quiz scores since coming to tutoring.
- Needs to be motivated, easily off-task
- Great student
- Student has definitely improved his attitude. 😊
- Shows a lot of improvement, she should work more at home and come to tutoring better prepared.
- Needs to be motivated at times.
- She has really been putting forth more effort.
- Prompts to stay on task at times.
- She should come in more often.
- Worked well in class.
- Student has improved in class tremendously behaviorally and academically speaking.