Bethel Teacher/Volunteer Surveys – Spring 2013

Bethel teachers/volunteers completed a survey of students in the after school program.

The teacher/volunteer was asked, of each student named,

*During Spring 2013, has this student...*

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Had a positive attitude toward school/after school program?</td>
<td></td>
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<tr>
<td>Improved in coming to after school program ready/prepared to learn?</td>
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<tr>
<td>Improved in being attentive?</td>
<td></td>
<td></td>
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<tr>
<td>Improved in getting along well with other students?</td>
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Each student is assigned a score of 1 for yes, and 0 for no, for each of the above four aspects of attitude.

A total of 91 students were reported upon by teachers/volunteers. The chart below shows the percent of Yes scores.

As the above display shows, teachers report that 95% of the students have a positive attitude toward school and/or the program, 99% of the students improved in coming to the program prepared to learn and 100% of them improved in getting along well with others.
Positive disposition

A positive disposition for each student was obtained by assigning a ‘1’ to each yes provided by the teacher/volunteer. Therefore, a positive disposition score of 4 indicates that a student received a yes rating on all four categories.

The chart below summarizes the positive disposition scores for the students in Spring 2013.

As the above chart shows, the vast majority of students were assigned a full positive disposition score of 4 (that is, ‘yes’ for each category).
Teacher/volunteers were also asked to report the subject on which each student spent most time during the after school program.

The chart below shows that the students were reported to spend most of their time on English.

**Comments:**

- Great attendance. Always eager to help in any way possible.
- Always comes prepared to work
- This student participated in group activities and was helpful to other students
- Student was very attentive and serious about improving in the subject matter
- Student always share in group discussions in a positive way.
- He loves to help his peers
- Student has warmed up to staff and is now feeling comfortable in asking for help.
- This student works hard
- This student has been working hard to improve his math grade