Bethel teachers/volunteers completed a survey of students in the after school program.

The teacher/volunteer was asked of each student named:

**During Fall 2013, has this student….**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had a positive attitude toward school/after school program?</td>
<td></td>
<td></td>
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<tr>
<td>Improved in coming to after school program ready/prepared to learn?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved in being attentive?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved in getting along well with other students?</td>
<td></td>
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</tr>
</tbody>
</table>

Each student is assigned a score of 1 for yes, and 0 for no, for each of the above four aspects of attitude.

A total of 79 students were reported upon by teachers/volunteers. The chart below shows the percent of Yes scores.

(Above chart based on the number of responses received for each question)

Positive attitude toward going to school/after school program: **79/79**

Improved in coming to program/prepared to learn: **72/72**

Improved in being attentive: **62/62**

Improved in getting along with others: **54/54**

As the above display shows, teacher/volunteers report that the students have a positive attitude toward school and/or the program, have improved in coming to the program prepared to learn, and have improved in getting along well with others.
Teacher/volunteers were also asked to report the subject on which each student spent most time during the after school program.

The chart below shows that students spent the most time on mathematics.

### Comments
- Very nice student
- I enjoyed assisting this student
- It is a pleasure to work with this student
- Hard working student
- This student was very intense. It was a pleasure to assist him
- This student loves to talk
- Very sincere about his class work
- Enjoyed this student in the program