Attitudes toward school/after school programs

The students at Bethel were asked to complete a survey about their attitudes toward school and the after school program.

Seven students took the survey in fall 2009, and 40 students took it in spring 2010. The table below shows that the females were in the majority in the fall and the males were greatly in the majority in the spring.

<table>
<thead>
<tr>
<th>Gender * Occasion Crosstabulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
</tr>
<tr>
<td>Occasion</td>
</tr>
<tr>
<td>Fall 2009</td>
</tr>
<tr>
<td>Gender</td>
</tr>
<tr>
<td>Female</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

The students were asked to respond "yes" or "no" to each of the following:

- As a result of the program, I look forward to going to school
- The after school program helps me do better in school.
- There usually is someone available to help me in the after school program
First, the chart below summarizes responses to:

**As a result of the program I look forward to going to school**

The above data indicate that the vast majority of students agree that the program helps them do better in school. This finding holds for both fall 2009 and spring 2010.

- **The after school program helps me do better in school.**

Again, most students agree that they do better in school as a result of CCLC.
Finally, the responses are presented for:

- There usually is someone available to help me in the after school program

As the above chart shows, most of the students agree that help is available during the after school program.
Finally, the students were asked what they LIKED MOST about the program as well as telling one way in which the program could be improved. In terms of what is liked, many students mentioned the help they get with their homework. ‘More field trips’ was often expressed as one improvement they would like. Some of their comments are listed below.

<table>
<thead>
<tr>
<th>What do you like MOST about tutoring/homework help?</th>
<th>What is one way in which after school homework help/tutoring could be improved?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone to help us</td>
<td>Less kids</td>
</tr>
<tr>
<td>When we have open gym</td>
<td>More trips</td>
</tr>
<tr>
<td>Having someone to look over homework</td>
<td>More computers</td>
</tr>
<tr>
<td>Field Trips</td>
<td>More field trips</td>
</tr>
<tr>
<td>I get help</td>
<td>I could get more help</td>
</tr>
<tr>
<td>Not being afraid to ask for help</td>
<td>Less kids</td>
</tr>
<tr>
<td>We all get along good</td>
<td>More field trips</td>
</tr>
<tr>
<td>Help with homework</td>
<td>More computers</td>
</tr>
<tr>
<td>Having fun while getting help</td>
<td>Nothing</td>
</tr>
<tr>
<td>Finishing homework early</td>
<td></td>
</tr>
<tr>
<td>I like getting help</td>
<td>More field trips</td>
</tr>
<tr>
<td>Being able to use the computers</td>
<td>More computers to use</td>
</tr>
<tr>
<td>Having help</td>
<td>More help from teachers in school!</td>
</tr>
<tr>
<td>Being able to play ball and get help with my homework</td>
<td></td>
</tr>
<tr>
<td>Same people helping me</td>
<td>Nothing</td>
</tr>
<tr>
<td>Getting help</td>
<td></td>
</tr>
<tr>
<td>Everything</td>
<td>Nothing</td>
</tr>
<tr>
<td>Its fun</td>
<td>None</td>
</tr>
<tr>
<td>Getting help</td>
<td>More computers</td>
</tr>
<tr>
<td>Getting encouragement</td>
<td>More trips</td>
</tr>
<tr>
<td>Help, everything</td>
<td></td>
</tr>
<tr>
<td>Getting help</td>
<td>More computers</td>
</tr>
<tr>
<td>All of it</td>
<td></td>
</tr>
<tr>
<td>Its fun</td>
<td>More trips</td>
</tr>
<tr>
<td>Computer lab</td>
<td>Trips far away</td>
</tr>
<tr>
<td>All of it</td>
<td>A bus from school</td>
</tr>
<tr>
<td>Getting support</td>
<td>More trips</td>
</tr>
<tr>
<td>Getting time in gym</td>
<td></td>
</tr>
<tr>
<td>Help</td>
<td></td>
</tr>
<tr>
<td>Everything</td>
<td>Nothing</td>
</tr>
<tr>
<td>To get help</td>
<td></td>
</tr>
</tbody>
</table>