Current Board

- President: Todd Oberg
- Secretary: Jackie Murawska
- Treasurer: Barbara O’Donnell
- 4-Year College/University: Dianna Galante & George Reese
- 2-Year College: Catherine Moushon
- Professional Development Consultant: Sharon Rak
- ISBE/IBHE/Government: Claran Einfeldt
- K-12: open
President: Todd Oberg  Fall, 2015
President Elect:
Secretary: Jackie Murawska  Fall, 2015
Treasurer:
4-Year College/University: Dianna Galante  Fall, 2015
2-Year College:
Professional Development Consultant: Sharon Rak  Fall, 2015
ISBE/IBHE/Government:
K-12:
New/Re-elected Members

- President Elect: Astrida Cirulis Fall, 2018 (full term – Pres. Elect, Pres., Past Pres.)
- Treasurer: Barbara O’Donnell Fall, 2016
- 4-Year College/University: Tammy Voepel Fall, 2016
- 2-Year College: Catherine Moushon Fall, 2016
- ISBE/IBHE/Government: open
- K-12: Kelly Remijan Fall, 2015
ISBE Updates

- TAP Test – 5 attempt limit rescinded
  - ACT (22 composite plus 19 writing)

- Switch from CPDU’s to professional development hours
  - 120 professional development hours every 5 years
  - Exception is National Board teacher who needs 60 professional development hours every 5 years
  - Administrators have specific professional development hour and coursework requirements
Licensee’s professional development activities shall align with one or more of the following criteria:

- Activities are of a type that engages participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;

- Professional development aligns to the licensee’s performance
ISBE Updates

- Continued
  - Outcomes for the activities must relate to student growth or district improvement
  - Activities align to State-approved standards
  - Higher education coursework
Approved providers shall make available professional development opportunities that satisfy at least one of the following:

- Increase the knowledge and skills of school and district leaders who guide continuous professional development
- Improve the learning of students
- Organize adults into learning communities whose goals are aligned with those of the school and district
- Deepen educator’s content knowledge
ISBE Updates

- Continued
  - Provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards
  - Prepare educators to appropriately use various types of classroom assessment
  - Use learning strategies appropriate to the intended goals
ISBE Updates

- Continued
  - Provide educators with the knowledge and skills to collaborate
  - Prepare educators to apply research to decision-making
Common Core Workshop

- Summary of August workshop and discussions

- Planning for next workshop
  - When
  - Where
  - Host
  - Topic/focus
Mathematics Teacher Educator Summit

- What do educators want and need
- Challenges that need to be addressed
- Topics/focus
- Monetary support
Announcements

- ISMAA Annual Meeting
  - March 27-28, 2015 @ Northern IL University
  - Two one-hour sessions
    - PARCC updates
    - edTPA overview with focus on academic language

- IMTE and IACTE coordinate on Common Core Math sessions or workshops
Open Discussion

- What topic(s) do you want to discuss?
- What do you want to ask or what do you want to know?
- What can I try to find for you?