Class Agenda

Thursday, August 26, 2004

Tentative Schedule of Activities:

2:00 PM  
**Introduction to HTML using Netscape Composer**

**Introduction to the Developing Course Website and how to upload files**  
http://www.mste.uiuc.edu/courses/mat764fa04/

*Note:* Currently, the architecture of the website is set up, and the content has been cut and pasted from Fall 02. In the next few days, the content will be updated to reflect the current course syllabus and activities. However, the **Students** page is current and active. There are folders created for each of you with logins and passwords, so that you may begin creating and uploading files to your electronic notebook.

You should work collaboratively with each other to make sure that your HTML authoring skills are sufficient to: create an HTML document formatted correctly; insert links both relative and absolute; insert a background color or image; insert an image file; create tables. The assessment of this goal is the quality of the your written assignments, and I'll give you iterative feedback.

2:30 PM  
**Textbook Reading—PSSM Chapter One—A Vision for School Mathematics**

What/Who is NCTM? How and why did this document come into being? What is the vision being offered in the introduction? Do you identify with parts of this vision? How does this vision relate to your own background and experiences?

3:00 PM  
**MacGyver Math Activity**

Continue to explore with these problems. We just barely got started on Tuesday. Are you ready to share your ideas? By Tuesday, you need to be prepared to share your ideas and discuss them.

Assignments for Thursday:

- **Write metalesson.** Upload all metalessons into your electronic folder. Do I need to keep writing this on the assignment list, or is it ok to assume as a given?
- Translate mathography into HTML upload to the website.
- Discussion Questions: Page 26 of Brahier: # 2, 4, 5. Post answers in HTML on website by Tuesday for discussion purposes.
- **Read:** Chapter 2—Principles—As a pair, you will be assigned three of the 6 principles for which to write a summary and reaction/response. These should be posted to your electronic folder as well.
- **MacGyver Math:** Be prepared to present your findings and discuss them.
- **Bring your laptops every class meeting.** Do I need to keep including this, too?

Have a great class meeting!